Victory
INSTITUTE

Release date: December 2015

12

Weeks/Level

Welcome to the Victory Institute

Our goal is to be the best provider of education in General English, English for VET and Higher Education entrance, Business, Accounting, Graphic Arts and Multimedia by providing quality teaching for you to grow and develop your potential to emerge from our Institute capable of being effective and achieving success in your chosen field whether it be on a national or international stage. The Victory Institute is committed to the highest standards in the provision of Vocational Education and Training (VET), and client services. Our Code of Practice is based on the Education Services for Overseas Students (ESOS) Act 2000, the National Code 2007, and the VET Quality Framework RTO Standards 2015.

About Victory Institute

At Victory Institute we believe that effective preparation for a future as a dynamic business entrepreneur or in the digital entertainment industry takes place in a relaxed environment that allows for individuality and creative growth.

Our modern building, situated within walking distance of Town Hall station, Queen Victoria Building and Darling Harbour offers students access to up to date classroom technology as well as teachers and trainers who are fully committed to ensuring their students are transformed by their experience

at Victory Institute. English language classes are enhanced by regular excursions designed to heighten interactivity with various aspects of Australian life and people; for Graphic Arts and Multimedia students, industry standard equipment and specialized computer labs with up to date professional design and editing software are available; Business and Accounting students have access at all times to professional trainers who are not just teachers but experienced business entrepreneurs themselves.

Accreditation

Victory Institute is committed to the highest standards in the provision of English language and Vocational Education and Training (VET).

Our Code of Practice is based on the Education Services for Overseas Students (ESOS) Act 2000, the National Code 2007 and the VET Quality Framework which describes the minimum standards of our vocational training delivery, assessment services and other client services.
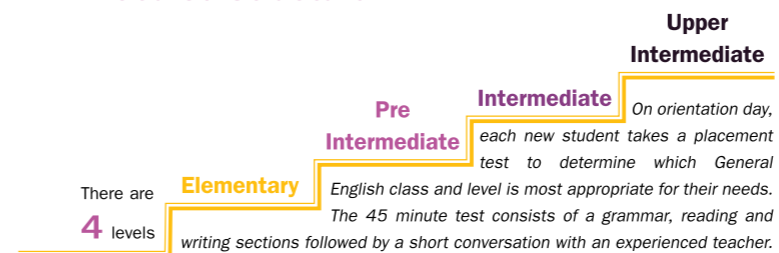
General English

CRICOS Course Code 067733J

Course Description

This course is intended for students wishing to learn English for a variety of different purposes. All four macro-skills of Reading, Writing, Speaking and Listening will be developed in a program which allows students to pursue their interests in the areas of work, study and leisure. Our General English courses aim to give students the language for daily living whether it be for shopping, travel, work or social situations. In addition, our courses act as a pathway to our Vocational courses or IELTS Preparation courses.

Course Structure

Upper Intermediate

Intermediate

Pre Intermediate

Elementary

There are **4** levels

On orientation day, each new student takes a placement test to determine which General English class and level is most appropriate for their needs. The 45 minute test consists of a grammar, reading and writing sections followed by a short conversation with an experienced teacher.

The General English courses include the following components:
- Theme-based language development from Core Textbook which every student needs to purchase
- Speaking, Listening, Reading and Writing Skills Extension
- Regular reviews and testing of what has been covered throughout the course
- Regular educational and cultural excursions

Course Delivery

The General English courses are delivered through classroom face-to-face instruction, individual and group projects, class presentations and discussions and educational/cultural excursions. Each level has a core textbook where topics and different language features are introduced each week. Lessons are communicative and student centered, therefore giving students the opportunity to practice using English as much as possible.

Assessment Methods

Assessment will be based on attendance, participation, coursework and end-of-course tests. Students will be assessed through progress testing of core textbook content every month; regular assessments of speaking, listening, reading and writing skills development and weekly self-assessments during the weekly review sessions conducted every Friday.

IELTS Preparation

CRICOS Course Code O67734G

Course Description

The IELTS test is an internationally recognized tertiary entry English language qualification. A score of 5 on the IELTS test (alongside a range of alternative qualifications) is a prerequisite for entry to many vocational courses.

These courses are open to students who have been accepted into vocational courses but who have not yet obtained a prerequisite English score. Students who have obtained tertiary places in a range of institutions or who are planning to make an application are also welcomed, however, these students must achieve the required level in the IELTS test in order to articulate into their chosen course of study. No matter what the student's situation or intention, these courses will prepare them well to undertake the IELTS test with confidence.

The teachers will help develop the strategies students need to improve their IELTS score. Students will practice strategies such as predicting, skimming and scanning in listening and reading, essay formatting and confidence-building speaking exercises.

Course Structure

There are 2 levels and each level runs for 12 weeks at 20 hours per week. Students will be comprehensively tested on arrival and placed in the level which is most suitable for their current proficiency. It is possible to do just one or both levels depending on the entry language proficiency level.

The courses are structured around the following areas:
- Input Material from Core Text which every student needs to purchase
- Macro-skills Development for Test Modules
- Analysis of Test Tasks
- Examination Practice

Course Delivery

The courses are delivered through classroom face-to-face instruction, individual and group projects, class presentations and discussions and educational/cultural excursions.
In order to make the transition to tertiary education, classes are conducted lecture/seminar style which will help students overcome the typical problems overseas students experience at tertiary level in Australia.

Assessment Methods

Students will be assessed through regular progress testing, teacher assessment and self assessment through the weekly review sessions. Students will also take practice tests or segments of practice tests and after each test, the teacher will discuss the test and give them hints on how to improve their score. Overall assessment will be based on attendance, participation, coursework and in-course assessments.

Entry Requirements

Students intending to take the intensive IELTS Preparation course need to be at General English Intermediate level.

12 Weeks/Level

English for Academic Purposes

CRICOS Course Code O88071B

Course Description

The EAP course prepares students for all the possible language challenges they will experience in an Australian higher education context. We thoroughly train students in the challenging skills of writing essays in English, giving presentations in English and understanding the expectations of an Australian college or university.
EAP students will typically have already undertaken university or college education in their home country and must have at least completed secondary schooling before being accepted on the course.
Learners entering EAP study are identified as intermediate. The entry requirement for this qualification is an IELTS test score of not less than 4.5 in any of the four macro-skills with an overall result of 5 or equivalent.
Potential students can also sit the Victory Institute entry test to determine which EAP level they should commence.
Our comprehensive placement test ensures that students enrol for a long enough duration in the EAP course to develop their English language proficiency to a sufficient standard of excellence to guarantee their continuing onto higher education. Completion of the EAP course is evidence that students are equipped to go onto higher education without further specialized language study.

Course Structure

There are 3 levels and each level runs for 12 weeks at 20 hours per week. Students will be comprehensively tested on arrival and placed in the level which is most suitable for their current proficiency.
The course is structured around the following areas:
- Input material from Core Text which every student needs to purchase
- Macro-skills Development for Test Modules
- Analysis of Test Tasks
- Written report
- Case studies

Course Delivery

The course is delivered in face-to-face mode using a range of methodologies which may include:
- Classroom-based lessons
- Online learning system and exercises
- Seminars
- Presentations
- Projects
- Tutorial discussions
- Simulated telephone, video or online conferencing
- Online discussion or chat
- Support mechanisms to maximise learner completion of the course

12 Weeks/Level

ENTRY   **EXIT**

EAP1 Equivalent to **IELTS 5**	**Completion** of 12 weeks equivalent **IELTS 5.5**
EAP2 Equivalent to **IELTS 5.5**	**Completion** of 12 weeks equivalent **IELTS 6**
EAP3 Equivalent to **IELTS 6**	**Completion** of 12 weeks equivalent **IELTS 6.5**

Assessment Methods

Reliability – The principle of reliability within the assessment resources is adhered to by all students being required to do the same assessments. There is flexibility around this to meet the needs of individual students. Reliability is also built into the course by the students being asked to demonstrate their knowledge and skill over a period of time and being asked to demonstrate it in a variety of different ways.

Each learning outcome in each module is assessed in assessments such as written assignments, reading and listening comprehension, presentations, role plays, etc, reflecting vocational or further study contexts. Continuous assessment is conducted and gathered over a period of time.

CUF40107 Certificate IV in Screen and Media
CRICOS Course Code O72559J

Course Overview

Our Certificate IV in Screen & Media will train students in the areas of 2D digital design and animation. You will be trained to function as part of a production team in the role of a 2D digital artist. In this flexible role you will be able to enter industries such as advertising, graphic design, film and television.

Knowledge and Skills

Successful candidates will emerge with practical skills as they relate to design and animation and knowledge required to function well in various industries. This course has a highly practical focus so essential design skills such as using industry standard software will be well developed. Assessments will primarily take the form of design and animation projects which will be conducted in a simulated studio environment.

Entry Requirements

• Students who intend to enrol in this course must prove their successful completion of Certificate III in relevance Screen and Media field, or prove their satisfactory completion of Australian Year12 or international equivalent, or have industry experience in relevance Screen and Media with a minimum of 2 years.

• Students must have good communication skills. Candidates whose English is not their first language may be required to prove their English language skills which is equivalent to upper intermediate level (IELTS 5.5)

Pathway

After completing the CUF40107 Certificate IV in Screen and Media, students may articulate into further study of the Diploma of Screen and Media offered by any RTO or may have opportunities to continue study in bachelor degree program by Australian Universities.

Job Outcome

The Certificate IV will prepare students for the role of a digital artist. They may work on productions such as video games, architectural visualisations, special effects, and films. The Certificate IV is limited to training in areas of 2D digital design, so artistic design and graphic design will be a major focus of the training.

Course Structure

Each subject consists of units of study that we have selected to meet the requirements of a 2D Digital Artist. See below for the individual units of study.

Achieved 13 units (3 core units and 10 elective units)

Core Units	
CUSOHS301A	Follow occupational health and safety
BSBCRT301	Develop and extend critical and creative thinking skills
CUFIND301B	Work effectively in the screen and media industries
Elective Units	
CUFANM303A	Create 3D digital models
CUVGRD401A	Research and apply graphic design techniques
CUVACD506A	Refine 2-D design ideas and processes
BSBDES403	Develop and extend design skills and practice
BSBDES401	Generate design solutions
CUFANM403A	Create titles for screen productions
CUFPPM404A	Create storyboards
CUVACD301A	Produce drawings to communicate ideas
CUFDIG304A	Create visual design components
CUFANM301A	Create 2D digital animations

Please refer to the unit description on http://training.gov.au/Training/Details/CUF40107

52 Weeks

12 Weeks Term break included

CUF50107 Diploma of Screen and Media
CRICOS Course Code O72557M

Course Overview

The Diploma of Screen and Media will train students in areas of 2D and 3D digital design for digital and interactive products. Students will learn the practical and theoretical skills to work as a digital artist in production teams working on 2D and 3D productions such as films, television content, video games, and architecture.

Knowledge and Skills

Successful candidates will emerge with practical skills sufficient to design and create elements of high concept productions utilising 2D and 3D software. They will gain design skills necessary to develop and realise concepts for production. Design skills and knowledge will be particularly enhanced to allow for students to adapt effectively to any given production environment. Assessments will primarily comprise of highly practical tasks and projects that take place in a simulated studio environment.

9 Weeks Term break included

49 Weeks

Entry Requirements

• Students who intent to enroll in this course must prove their successful completion of Certificate IV in Screen and Media or equivalent, or have industry experience in design and animation with a minimum of 2 years.

• Students must have good communication skills. Candidates whose English is not their first language may be required to prove their English language skills, which is equivalent to upper intermediate level (IELTS 5.5)

Pathway

After completing the CUF50107 Diploma of Screen and Media, students may articulate into further study of the Advance Diploma of Screen and Media offered by any RTO or may have opportunities to continue study in bachelor degree program by Australian Universities.

Job Outcome

The Diploma course aims to prepare students for the role of a digital artist. A digital artist is the person who utilises computer software and hardware to design and create digital products. They may work on productions such as video games, architectural visualisations, special effects, and films. The Diploma differentiates itself from the Certificate IV by the addition of 3D based skills and knowledge training. This allows for candidate to be more flexible in the type of productions they work on and jobs they qualify for.

Course Structure

Each subject consists of units of study that we have selected to meet the requirements of a 2D/3D Digital Artist. See below for the individual units of study.

Achieved 15 units (5 core units and 10 elective units)

Core Units	
BSBWHS501	Ensure a safe workplace
BSBCRT402	Collaborate in a creative process
BSBPMG522	Undertake project work
BSBCMM401	Make a presentation
BSBREL401	Establish networks
Elective Units	
CUFANM502A	Create 3D digital environment
BSBDES501	Implement design solutions
CUFRES401A	Conduct Research
BSBDES402	Interpret and respond to a design brief
BSBCRT501	Originate and develop concepts
ICTGAM517	Produce a digital animation sequence
CUFIND402A	Develop screen and media specialist expertise
CUFANM503A	Design animation and digital visual effects
CUFANM402A	Create digital visual effects
CUFIND401A	Provide services on a freelance basis

Please refer to the unit description on http://training.gov.au/Training/Details/CUF50107

BSB40215 Certificate IV in Business
CRICOS Course Code 089329F

Course Overview

This qualification reflects the role of individuals who use well-developed skills and a broad knowledge base in a wide variety of contexts. They apply solutions to a defined range of unpredictable problems, and analyse and evaluate information from a variety of sources. They may provide leadership and guidance to others with some limited responsibility for the output of others.

Delivery and Assessments

This program (BSB40215 Certificate IV in Business) is delivered in an institution based environment with face to face delivery. The mode of training is highly practical with a combination of practical projects, practical tasks with simulation workplace, tutorials, group activities and theory based documents.

Units of Study

Core Units	
BSBWHS401	Implement and monitor WHS policies, procedure, and programs to meet legislative requirement
Elective Units	
BSBWRT401	Write complex document
BSBCUS403	Implement customer service standards
BSBITS401	Maintain business technology
BSBIPR405	Protect and use intangible assets in small business
BSBITU401	Design and develop complex text document
BSBITU404	Produce complex desktop published document
BSBITU402	Develop and use complex spreadsheets
BSBLED401	Develop teams and individuals
BSBMKG413	Promote products and services

Please refer to the unit description on https://training.gov.au/Training/Details/BSB40215

Course Structure
The course consists of 10 units and is clustered into 4 groups in order to be delivered within 4 terms of full time study load. The term duration is 10 weeks.

Entry Requirement

Students who intend to enrol in this course must prove their successful completion of Certificate III in Business or equivalent, or prove their satisfactory completion of Australian Year 12 or international equivalent, or have industry experience in business or any relevant business service with a minimum of 2 years.

Students must have good communication skills. Candidates whose English is not their first language may be required to prove their English language skills which is equivalent to upper intermediate level (IELTS 5.5).

Pathway

After completing the BSB40215 Certificate IV in Business, students may articulate into further study of the Diploma of Business offered by any RTO or they may have opportunities to continue their studies in Bachelor Degree programs offered by any Australian Higher Education providers.

Job Outcome

Job roles and titles vary across different industry sectors. Possible job titles relevant to this qualification include:
- Project Officer
- Office Administrator

Duration
52 weeks

12 weeks
Term break included
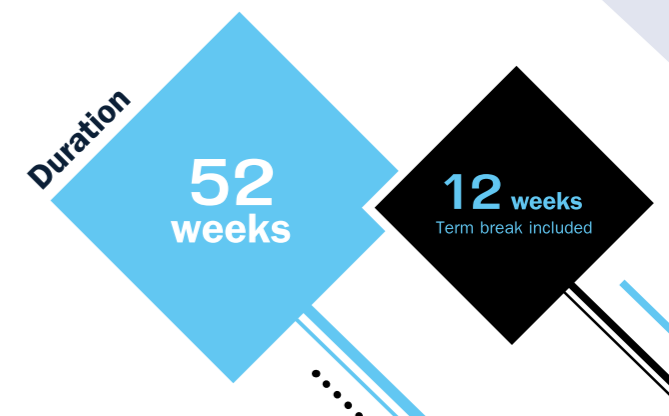
BSB50215 Diploma of Business
CRICOS Course Code 089330B

BSB60215 Advanced Diploma of Business
CRICOS Course Code 089331A

Course Overview

This qualification reflects the role of individuals with substantial experience in a range of settings who are seeking to further develop their skills across a wide range of business functions. This qualification is also suited to the needs of individuals with little or no vocational experience, but who possess sound theoretical business skills and knowledge that they would like to develop in order to create further educational and employment opportunities.

Delivery and Assessments

This program (BSB50215 Diploma of Business) is delivered in an institution based environment with face to face delivery. The mode of training is highly practical with a combination of practical projects, practical tasks with simulation workplace, tutorials, group activities and theory based documents.

Course Overview

This qualification reflects the role of individuals with significant experience in a senior administrative role who are seeking to develop expertise across a wider range of business functions.

The qualification is suited to individuals who possess significant theoretical business skills and knowledge and wish to consolidate and build pathways to further educational or employment opportunities.

Delivery and Assessments

This program (BSB60215 Advanced Diploma of Business) is delivered in an institution based environment with face to face delivery. The mode of training is highly practical with a combination of practical projects, practical tasks with simulation workplace, tutorials, group activities and theory based documents.
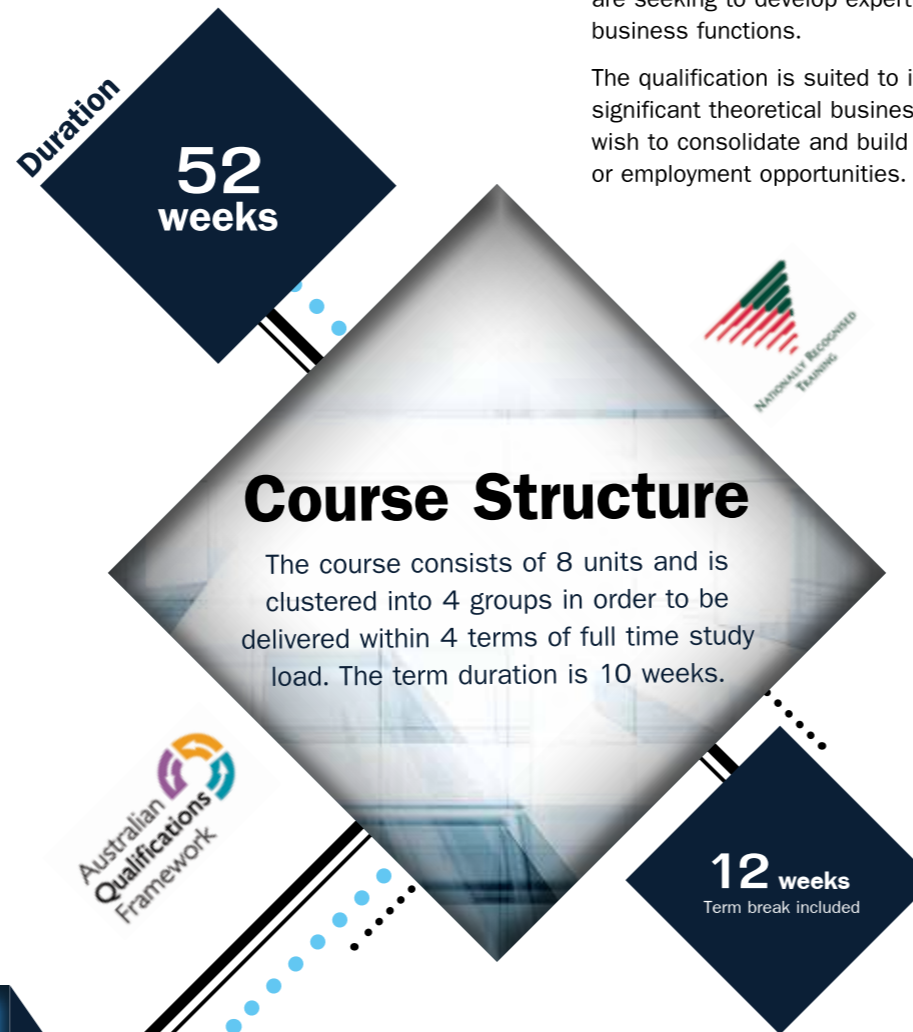
Duration

52 weeks

Units of Study

Elective Units	
BSBSUS501	Develop workplace policy and procedures for sustainability
BSBHRM501	Manage human resources services
BSBMGT406	Plan and monitor continuous improvement
BSBADM504	Plan and implement administrative system
BSBMKG523	Design and develop an integrated marketing communication plan
BSBADM506	Manage business document design and development
BSBMGT517	Manage operation plan
BSBINM501	Manage an information or knowledge management system

Please refer to the unit description on https://training.gov.au/Training/Details/BSB50215

Units of Study

Elective Units	
BSBINM601	Manage knowledge and information
BSBSUS501	Develop workplace policy and procedures for sustainability
BSBINN601	Lead and manage organisational change
BSBMGT608	Manage innovation and continuous improvement
BSBMKG501	Identify and evaluate marketing opportunities
BSBMKG609	Develop a marketing plan
BSBMGT615	Contribute to organisation development
BSBHRM602	Manage human resources strategic planning

Please refer to the unit description on https://training.gov.au/Training/Details/BSB60215

Course Structure

The course consists of 8 units and is clustered into 4 groups in order to be delivered within 4 terms of full time study load. The term duration is 10 weeks.

12 weeks
Term break included

Entry Requirement

Students who intend to enrol in this course must prove their successful completion of Certificate IV in Business or equivalent, or have industry experience in business or any relevant business service with a minimum of 2 years.

Students must have good communication skills. Candidates whose English is not their first language may be required to prove their English language skills, which is equivalent to upper intermediate level (IELTS 5.5).

Pathway

After completing the BSB50215 Diploma of Business, students may articulate into further study of an Advanced Diploma of Business offered by any RTO, or they may have opportunities to continue their studies in Bachelor Degree programs offered by Higher Education providers.

Job Outcome

Job roles and titles vary across different industry sectors.
Possible job titles relevant to this qualification include:
- Administration executive officer
- Administration program coordinator

Job Outcome

Job roles and titles vary across different industry sectors.
Possible job titles relevant to this qualification include:
- Entrepreneurship
- Business Enterprise Manager

Pathway

After completing the BSB60215 Advanced Diploma of Business, students may articulate into continue their studies in Bachelor Degree programs offered by Australian Higher Education providers.

Entry Requirement

Students who intend to enrol in this course must prove their successful completion of Diploma of Business or equivalent, or have industry experience in business or any relevant business service with a minimum of 2 years.

Students must have good communication skills. Candidates whose English is not their first language may be required to prove their English language skills, which is equivalent to upper intermediate level (IELTS 5.5).

ccounting

Course

Course Overview

This qualification reflects accounting job roles in financial services and other industries requiring accounting support functions. Individuals in these roles apply theoretical and specialist knowledge and skills to work autonomously and exercise judgement in completing routine and non-routine activities.

Delivery and Assessments

This program (FNS40615 Certificate IV in Accounting) is delivered in an institution based environment with face to face delivery. The mode of training is highly practical with a combination of practical projects, practical tasks with simulation workplace, tutorials, group activities and theory based documents.

Course Structure

The course consists of 13 units and is clustered into 4 groups in order to be delivered within 4 terms of full time study load. The term duration is 10 weeks. See below for a detailed breakdown of the unit of study.

Units of Study

Core Units	
BSBITU306	Design and produce business documents
BSBFIA401	Prepare financial reports
FNSACC406	Set up and operate a computerised accounting system
FNSBKG404	Carry out business activity and instalment activity statement tasks
FNSBKG405	Establish and maintain a payroll system
FNSACC301	Process financial transactions and extract interim reports
FNSACC302	Administer subsidiary accounts and ledgers
FNSACC402	Prepare operational budgets
FNSACC404	Prepare financial statements for non-reporting entities
FNSINC401	Apply principles of professional practice to work in the financial services industry

Elective Units	
BSBITU402	Develop and use complex spreadsheets
BSBITU404	Produce complex desktop published documents
BSBWRT401	Write complex documents

Please refer to the unit description on https://training.gov.au/Training/Details/ FNS40615

Duration

12 weeks
Term break included

52 weeks

Entry Requirement

Students who intend to enrol in this course must prove their successful completion of Certificate III in Accounting or equivalent, or prove their satisfactory completion of Australian Year 12 or international equivalent, or have industry experience in accounting and/or any relevant financial service with a minimum of 2 years.

Students must have good communication skills. Candidates whose English is not their first language may be required to prove their English language skills which is equivalent to upper intermediate level (IELTS 5.5).

Pathway

After completing the FNS40615 Certificate IV in Accounting, students may articulate into further study of the Diploma of Accounting offered by any RTO or they may have opportunities to continue their studies in Bachelor Degree programs offered by any Australian Higher Education providers.

Job Outcome

Job roles and titles vary across different industry sectors. Possible job titles relevant to this qualification include:

- Payroll Clerk
- General Clerical Assistant
- Bookkeeper
- Accounts Receivable Clerk
- Accounts Payable Clerk

FNS50215 Diploma of Accounting

FNS60215 Advanced Diploma of Accounting

Course Overview

This qualification reflects professional accounting job roles in financial services and other industries. Individuals in these roles apply solutions to a range of often complex problems, and analyse and evaluate information from a variety of sources. They apply initiative to plan, coordinate and evaluate their own work and guidance to others within defined guidelines.

Delivery and Assessments

This program (FNS50215 Diploma of Accounting) is delivered in an institution based environment with face to face delivery. The mode of training is highly practical with a combination of practical projects, practical tasks with simulation workplace, tutorials, group activities and theory based documents.

Course Overview

This qualification is designed to reflect the role of individuals working in accounting and seeking professional identification. At this level individuals are expected to apply theoretical and technical skills in a range of situations and to display initiative and judgement in planning activities. They have autonomy in performing complex operations and can be responsible for planning, coordinating and evaluating the work of others within broad but generally well-defined parameters.
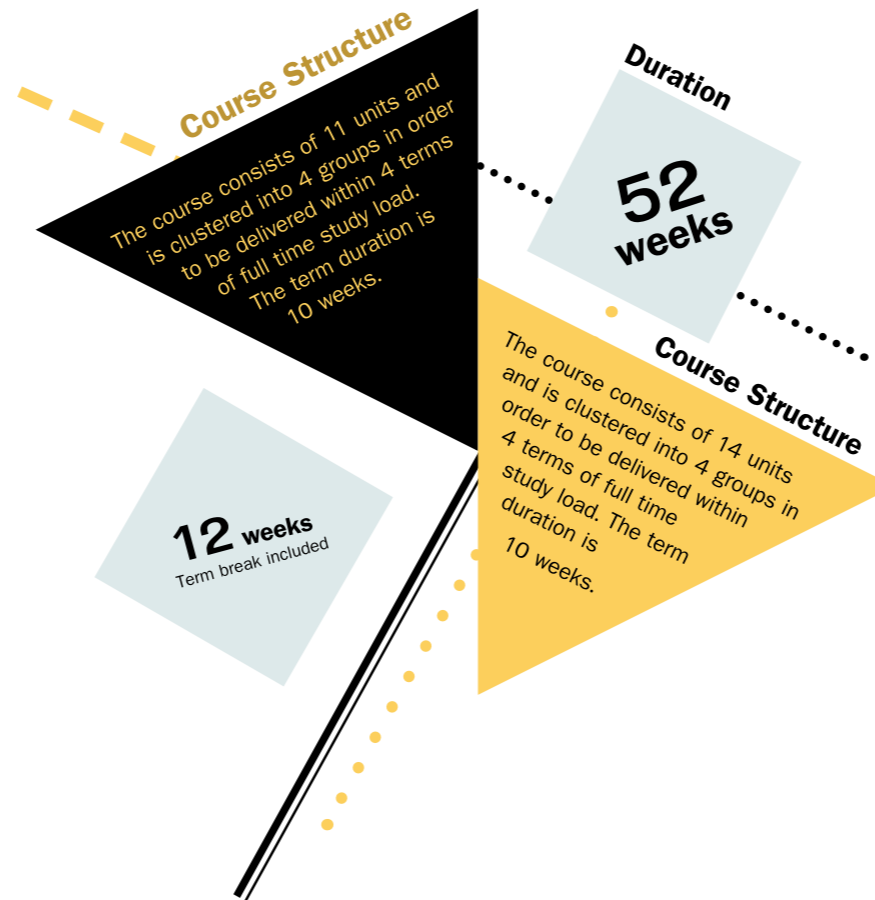
Delivery and Assessments

This program (FNS60215 Advanced Diploma of Accounting) is delivered in an institution based environment with face to face delivery. The mode of training is highly practical with a combination of practical projects, practical tasks with simulation workplace, tutorials, group activities and theory based documents.

Units of Study

Core Units

FNSACC501	Provide financial and business performance information
FNSACC502	Prepare tax documentation for individuals
FNSACC503	Manage budgets and forecasts
FNSACC504	Prepare financial reports for corporate entities
FNSACC506	Implement and maintain internal control procedures
FNSACC507	Provide management accounting information

Elective Units

BSBFIM502	Manage payroll
BSBFIM501	Manage budgets and financial plans
FNSACC505	Establish and maintain accounting information systems
FNSORG506	Prepare financial forecasts and projections
FNSORG505	Prepare financial reports to meet statutory requirements

Please refer to the unit description on https://training.gov.au/Training/Details/ FNS50215

Course Structure

The course consists of 11 units and is clustered into 4 groups in order to be delivered within 4 terms of full time study load. The term duration is 10 weeks.

Duration

52 weeks

12 weeks
Term break included

Course Structure

The course consists of 14 units and is clustered into 4 groups in order to be delivered within 4 terms of full time study load. The term duration is 10 weeks.

Units of Study

Core Units

FNSACC604	Monitor corporate governance activities
FNSINC601	Apply economic principles to work in the financial services industry
FNSINC602	Interpret and use financial statistics and tools

Elective Units

FNSACC601	Prepare and administer tax documentation for legal entities
FNSACC608	Evaluate an organisation's financial performance
FNSACC609	Evaluate financial risk
FNSACC610	Develop and implement financial strategies
FNSACC613	Prepare and analyse management accounting information
FNSACC602	Audit and report on financial systems and records
FNSACC603	Implement tax plans and evaluate tax compliance
FNSACC605	Implement organisational improvement programs
FNSORG602	Develop and manage financial systems
FNSACC606	Conduct internal audit
BSBFIM601	Manage finances

Please refer to the unit description on https://training.gov.au/Training/Details/ FNS60215

Job Outcome

Job roles and titles vary across different industry sectors. Possible job titles relevant to this qualification include:

- Budget Officer
- Senior Bookkeeper
- Assistant Accountant
- Senior Accounts Receivable Clerk
- Senior Accounts Payable Clerk

Pathway

After completing the FNS50215 Diploma of Accounting, students may articulate into further study of an Advanced Diploma of Accounting offered by any RTO, or they may have opportunities to continue their studies in Bachelor Degree programs offered by Australian Universities.

Entry Requirement

Students who intend to enrol in this course must prove their successful completion of Certificate IV in Accounting or equivalent, or have industry experience in accounting and any relevant financial service, with a minimum of 2 years' experience.

Students must have good communication skills. Candidates whose English is not their first language may be required to prove their English language skills, which is equivalent to upper intermediate level (IELTS 5.5).

Entry Requirement

Students who intend to enrol in this course must prove their successful completion of Diploma of Accounting or equivalent, or have industry experience in accounting and any relevant financial service, with a minimum of 2 years' experience.

Students must have good communication skills. Candidates whose English is not their first language may be required to prove their English language skills, which is equivalent to upper intermediate level (IELTS 5.5).

Pathway

After completing the FNS60215 Advanced Diploma of Accounting, students may articulate into opportunities to continue their studies in Bachelor Degree programs offered by Australian Universities

Job Outcome

Job roles and titles vary across different industry sectors. Possible job titles relevant to this qualification include:

- Accountant
- Financial Accounting Officer
- Costing Project Manager

Campus

Victory Institute is located in the centre of downtown and is in a popular shopping area. Convenient transportation means all of Sydney's attractions are close by. Train stations and bus stops are just a couple of minutes walk away from us.

If you are new to Sydney, our friendly staff will be happy to help and guide you on how to use transportation in Sydney. Don't get nervous if you get lost, Australians are very friendly and will help you find your way.

Facilities

Victory Institute provides a quality educational environment with the latest facilities and equipment for in-class teaching and learning activities.

Student Lounge

In our purpose built student lounge and dining area you can chat with friends from all over the world, access the internet, download resources or just chill … but don't miss your class!

Victory Institute Facilities include:
- Modern, well-equipped and air-conditioned classrooms
- Well-equipped resources for research and study
- Computers with internet access always available
- Clean, spacious and comfortable student areas with microwaves
- Well-equipped kitchen with tea/coffee making facilities

Victory
INSTITUTE

Sydney Tower Eye
22 Market St.
QVB
Sussex St.
Kent St.
George St.
Castlereagh St.
Elizabeth St.
Hyde Park
Town Hall